‘I have dyslexia and have had extra help. We practised analysing quotes, and what to look out for in exams, I think this school is excellent because there is always someone you can talk to, even if you don’t have a problem’.

Hollie Year 11

‘This school is great, the teachers are so helpful’.

Sarah Year 11

‘I came here from another school. My confidence has grown and there is so much more choice in the options available’.

Jasmine Year 10
Welcome to our School

Rainham School for Girls represents a culture of high aspiration, high expectation and success. Our aim is to provide an outstanding learning experience for all students within a safe, disciplined and caring environment.

Our Core Values are:
- High aspiration
- High expectation
- Success
- Human Dignity
- Respect
- Care for others

Throughout their educational career, our students will be offered a vast range of opportunities to extend their knowledge and skills base in both curricular and extra curricular activities in order to prepare them for their future careers and for life. Our vision is to provide an outstanding educational establishment, where high levels of learning extend beyond the classroom, encompassed within an advanced pedagogical model. The students will engage in a learning journey which will challenge and inspire them; one which will see them progress and grow into independent, confident, respectful young people. Partnerships with parents are valued highly and are essential to a student’s success. By sharing the same educational goals and working together, we are able to form the solid foundation needed to enable the highest levels of achievement for your daughter.

Dr. K. Roberts
Executive Headteacher

‘Teachers have strong subject knowledge, high expectations and expect pupils to do their best. Teachers set tasks which are designed to engage and motivate pupils’. Ofsted 2016
Creativity and Challenge

The ethos and culture surrounding our teaching practice means that the student is at the centre of everything we do.

Creativity is encouraged in the classroom through the use of Talk for Writing, which promotes discussion and exploration of pupils’ ideas, whilst enabling them to express their thoughts and retain information through stimulating activities.

Students are set clear, challenging targets against which their progress is reviewed regularly. Academic development is tracked through regular assessment and we use a range of intervention strategies for students who need additional support.

Our flexible curriculum offers students the opportunity to tailor their GCSE choices towards their individual interests or chosen career paths. Creativity is not limited to the classroom; it flows through every aspect of school life, with pupils consistently challenged to be the best that they can be.

We have a high achieving “Stellar” group, which caters for the most able of students, following an accelerated curriculum. Our experienced and highly effective Learning Support Department encourages and supports students with various specific learning needs, and our well qualified, experienced staff and excellent facilities ensure that our students fully develop their individual skills and talents.

‘By the end of year 11, pupils’ outcomes are above national averages’.
Ofsted 2016
Students are supported by strong year teams which enable every girl to have a voice, and ensures that she knows who to turn to for support, whether academic, social or personal.

Careful monitoring by form tutors, year managers and directors of studies ensures that any problems are dealt with swiftly. We want our students and parents to feel that we are approachable and accessible, and we strive for good communication.

There are a number of programmes running in school to support our students. Our mentoring programme was set up so that students, who need support outside of the curriculum, could speak to a member of staff of their choice. Students who need additional reading opportunities are paired up with older students who regularly listen to them read. Our year teams offer small group sessions for students who have similar needs, where students can discuss positive strategies and ways forward.

We want to build students’ confidence and do so by celebrating achievement and progress, rewarding students’ successes through praise, certificates and prizes.

From year 8 to year 11, careers information, guidance and support is delivered by the form tutor, the year team and careers guidance professionals. Students start by exploring a variety of careers, then the different educational routes are explained. At Key Stage 4 students are introduced to on-line careers information, visit careers fairs, are invited to specific careers talks and have a one to one careers interview with an external careers counsellor.
‘There are friendly teachers and a positive atmosphere. Every day is enjoyable’.

Jade Year 10

‘Pupils display a positive attitude to learning and clearly want to do well’. Ofsted 2016
Beyond the classroom

Qualifications are very important, but our school provides students with more than academic success. A wide range of curriculum and enrichment opportunities and activities enable our students to grow in confidence and develop their individual interests and skills.

Students are encouraged to participate in creative, sporting, cultural and community activities. They can join a range of sports, performing arts, STEM and creative clubs linked to the curriculum.

In addition, students also have the opportunity during their time in school to take on a variety of responsibilities as senior students, prefects, peer mentors and form and year representatives. These positions enable them to develop both as individuals and as members of a team.

Educational visits are also a major feature of our enrichment and the school offers a busy programme of cultural and study trips including water sports, visits to museums and theatres as well as international travel to places such as Iceland, Borneo, Rome and New York.

‘Ever since I started Year 7 I have been extremely determined and I have strived to achieve the best results I can, with outstanding support from all my teachers. I am passionate about this school and am very proud to be Head Girl’.

Sophia, Head Girl

‘The curriculum is enriched by a wide range of extra-circular activities, including sporting, dance and cultural opportunities and clubs. These are well attended by pupils. Pupils have access to independent careers advice’. Ofsted 2016
A community working together

Students feel safe in our happy, supportive environment and all members of our school community enjoy working in an atmosphere of mutual respect and co-operation.

We are committed to ensuring success for all, and very much value the school-parent partnership. We strive to ensure effective communication to keep parents informed about their daughters’ successes and progress and we are keen to encourage parental involvement wherever possible.

Parents are regularly invited into school to discuss their daughter’s progress, but there are also many additional opportunities for parents to engage with the school. We hold general information evenings and additional evenings when specific topics are covered. We organise parent focus groups to give us specific feedback on parents’ perceptions of school life.

Our Student Council is a dynamic group through which students can voice their views, make positive recommendations and thus make a valued contribution to the improvement of the school.

We also highly value our relationship with the wider community and are proud to offer many opportunities for its members to be involved with our school. These community links and the charity work which our students carry out, ensure that our girls develop an appreciation of their role within the wider community.

Rainham School for Girls, itself an academy, derives strength and support from The Kemnal Academies Trust, of which it is a member. This family of schools ensures that best practices are shared, and helps ensure that we provide the high quality facilities and resources in school that your daughter deserves.

We have a strong and supportive Governing Body who are themselves representative of the local community and who help shape the strategic direction of the school.

‘We would like to say a big thank you to all of the teachers who have supported and encouraged our two daughters over the last seven years. The teachers have been inspirational with their guidance and commitment, being there for them both during and after school’.

Mrs Mace, parent of Lorna and Rebecca
For high achievers, the transition into KS5 begins in Year 10 where pupils have the opportunity to attend The Subject Matters conference at Cambridge University. This conference is designed to help students make subject choices at A Level which are valued by top universities and appropriate for particular career paths.

Students are required to stay in education or training post-16 and we are very pleased that many of our students choose to enter our sixth form. In the sixth form, students take greater responsibility for their own learning, enhance their study skills and grow into independent learners. However, they are still fully supported in their learning and, in addition, are provided with extra teacher-led study sessions for all subjects.

Our young people are able to gain the qualifications to successfully apply to higher education institutions or to apply for higher or degree level apprenticeships. They have on-going support and guidance from the dedicated sixth form team and our careers guidance professionals, to help them decide on the next steps in their education or career choice.

‘A high proportion progress from year 11 into the sixth form. One student spoke for many when she said she ‘couldn’t imagine going anywhere else!’’
Ofsted 2016
‘The School is a happy place’.
Ofsted 2016